

# PE AND SPORTS PREMIUM 2022 - 2024



## **Mission**

It is our mission to provide an educational journey and experience that is second to none, to be a beacon in our communities and to leave our children and families with the lasting impact of a fulfilled potential and a lifelong love of learning. In providing excellent educational services we aim to become the school of choice in our local area and provide a place where children can thrive educationally and personally day after day.

## **Vision**

We believe in aspiration for all. This means nurturing, supporting and developing every aspect of every single child in our care. We want to create a world where the sky is the limit for all of our pupils; building pathways for all and focusing on personal and academic success and eventually progress to successful employment.

## **Values**

We have a wonderfully supportive ethos at Discovery Academy which ensures that our pupils are well behaved, hardworking, friendly and kind. All characteristics that we believe make for happy and successful children.

<b>Our Values</b>	<b>For adults this means:</b>	<b>For our pupils this means:</b>
<b>Discovering</b>	Seeking opportunities to expand knowledge and experience;	Finding out about our world we live in;
<b>Inspiring</b>	Encouraging all to be as creative and motivating as possible;	Making somebody else want to do something positive;
<b>Caring</b>	Providing support and guidance for the whole school community;	Looking after each other and thinking about others;
<b>Improving</b>	Striving to better ourselves at all times; and	Getting better at things because we keep trying; and
<b>Achieving</b>	Teaching to attain aspirational targets.	Getting something by working hard for it.

## Details with regard to funding

Please complete the table below.

Total amount carried over from 21/22	£0
Total amount allocated for 2022/23	£18,290
Total amount allocated for 2023/24	£18,580
How much (if any) do you intend to carry over from this total fund into 2024/25?	£0
Total amount of funding for 2022/24. To be spent and reported on by 31st July 2024.	£36,870

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above</p>	83%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	83%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022-23;2023-24		Total fund allocated:	Date Updated:	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>				Total allocation across 2 years: £32,800
Intent	Implementation		Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Additional swimming sessions to allow pupils the best opportunity to pass the National Curriculum	<b>22-23; 23-24:</b> -Children in Year 6 who have not achieved the National Curriculum standard will take part in additional swimming sessions (extra 3 terms per child)	£11,000	83% of Year 6 cohort now at national curriculum standard.	Continue Y6 catch-up programme for current Year 5 children
Engage children in 30 minutes of physical activity during break and lunch times	<b>22-23; 23-24:</b> -Equipment be provided so a multitude of sports can be played each day during break and lunchtimes -PE Coach lead sports on the playground -Zone playground to create safe spaces for different sports to be	£2,000  £5,000  £7,000 (one off)	All children now have access to 4 different sporting activities each day.  Organised sporting activities take place 3 times a week in KS2	Adaptation to be made to 2024-25 calendar based on pupil voice.  Continue with sports coaching in 2024-25

	played simultaneously	cost)	6 sporting zones accessible on the KS2 playground.  Football each day at lunch in KS2	Zones to continue in 2024-25
Children to take part in physical exercise within the classroom and cross-curricular	-Regular use of Go Noodle within the classroom -Well-being through sport to be embedded within the curriculum	£200  £1,000 (for coach)  £600 (resources)	Children used wellbeing through sport to link to relational inclusion – part of wellbeing offer.	1 week programme of Wellbeing through sport at the start of 2024-25
Extra-curricular sports and activity clubs to be available before and after school to all children	<b>22-23; 23-24:</b> -Sports coach to run after school club three times a week -Sports and activities to be ran each morning in breakfast club	£3,000  £3,000	Dance, Athletics and invasion game sports club available to KS2. Multi-sports club for KS1  Increased participation in breakfast club sport	2024-25 Three Sports club a week  Breakfast club sports to continue in 2024-25
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Total allocation across 2 years:  £600
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Create leadership opportunities and give children a voice in PE and School Sport	<b>22-23; 23-24:</b> - Sports coach to train Year 6 children as Playground Pals  - Year 6 children to be sports ambassadors to help run KS1 after school sports club  -Sports coach to run specific	Funded through one club mentioned above	Limited impact due to engagement and change of Sports Coach.	Identify the Year 5 children to be Playground Pals in 2024-25 by Summer 2024  Training programme for Playground Pals to be identified by Summer 2024




	<p>afterschool club to train sports ambassadors in how to coach</p> <p>-Coach Year 5&amp;6 children in how to run Sports Day events</p> <p>-Equipment to be provided for Playground Pals to run their multi-games on the playground</p> <p>- Have regular assemblies where children's sporting achievements are celebrated</p>	<p>£400</p> <p>£200</p>	<p>Equipment used in 2023-24 multi-skills playground.</p> <p>Weekly awards for sporting achievements. Children now bring their own awards to school.</p>	<p>Continue multi-skills zone on KS2 playground.</p> <p>Celebration assembly continue 2024-25</p>
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Total allocation across 2 years:
				£250
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Increase staff knowledge of PE and links to well-being	<p><b>22-23; 23-24:</b></p> <ul style="list-style-type: none"> <li>-All teachers and teaching assistants to deliver Well-being Through Sport</li> <li>-Staff meetings on Well-being Through Sport</li> <li>-Complete PE online CPD</li> </ul>	£250	Well-being Through Sport week took place September 2023	Well-being Through Sport week September 2024
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Total allocation across 2 years:
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	£1,000
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Broaden the variety of sports that the children participate in	<p><b>22-23; 23-24:</b></p> <ul style="list-style-type: none"> <li>-Purchase sporting equipment for sports which are less nationally recognised (goalball, American football etc.)</li> <li>-Weekly club for less recognised sports</li> <li>-See Key Indicator 1 – access to a broad range of sports available in breakfast club</li> </ul>	<p>£1,000</p> <p>Funded allocated above</p>	<p>Goalball and American football part of the curriculum</p> <p>Handball club Autumn term</p>	Maintain curriculum 2024-25

Key indicator 5: Increased participation in competitive sport				Total allocation across 2 years: £2,470
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children participate in a variety of sporting tournaments and celebrations across the school	<b>22-23; 23-24:</b> <ul style="list-style-type: none"> <li>- Attend all Trust sport festivals and competitions offered.</li> <li>- Target children who have not yet represented the school at a sporting event and who have not yet attended any before or after-school clubs.</li> <li>- Hire a minibus to take part in events at other venues</li> </ul>	£1,200	Attended two Trust sporting events  All children who participated had not represented the school previously.	Attend all Trust events 2024-25
Discovery Academy to have a competitive mixed and girls football team	<b>22-23; 23-24:</b> <ul style="list-style-type: none"> <li>- Affiliate with and then participate in all Tameside School Football Association Competitions</li> <li>- Play regular games against other schools</li> <li>- Football practise to take twice weekly</li> <li>- Hire a minibus to take part in competitive games at other schools</li> </ul>	£70  £1,200	Girls and Mixed teams played regular matches.  Two weekly training sessions.  Squad size more than doubled from the start of 2023-24.  3 <sup>rd</sup> place in Tameside Small Schools Cup	<ul style="list-style-type: none"> <li>- Affiliate with and then participate in all Tameside School Football Association Competitions</li> </ul>



Signed off by	
Head Teacher:	
Date:	18/7/22
Subject Leader:	
Date:	18/7/22
Governor:	
Date:	18/7/22