

Year 4

Meet the teacher session 18<sup>th</sup> September 2024

#### Year 4 Team and how to contact the teacher

Mrs Asaturov can be contacted via email on: jasaturov@discovery.victoriousmat.org

Miss Slinger

Year 4 twitter/X page is:

@DiscoveryYear4

Miss Davies



Mrs Asaturou

### Our Values

Our Values	For adults this means:	For our pupils this means:
Discovering	Seeking opportunities to expand knowledge and experience;	Finding out about our world we live in;
Inspiring	Encouraging all to be as creative and motivating as possible;	Making somebody else want to do something positive;
Caring	Providing support and guidance for the whole school community;	Looking after each other and thinking about others;
Improving	Striving to better ourselves at all times; and	Getting better at things because we keep trying; and
Achieving	Teaching to attain aspirational targets.	Getting something by working hard for it.

#### Our Curriculum

Three key drivers are interwoven into the curriculum:

- Cultural diversity;
- Gender Equality and
- the value of education

History and Geography lead the themes.

Themed learning days

Trips, visits, hooks and experiences

### The Year 4 Overview

Year 4	Weekly coverage	Autumn1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
History	1.5	Cathy Freeman and tribes throughout history In what ways do tribes you have studied differ from one another and British society?		Ancient Greeks  What influences from Ancient Greek culture can you see in Britain today?		Roman Britain  Is Britain a better place because of the Roman invasion?	
Geography			South America: With a focus on the Amazon Why is the Amazon Rainforest named 'the World's lungs'?		European Geography: Focus on the Mediterranean (modern day)  Why are so many European cities near the coast?		The development of Chester and Manchester Why do cities grow?
Art	1.5	Storytelling Through Drawing How can I show that my artistic skills have improved?			Still Life  What can artists learn from nature?		Architecture- link to Manchester and Roman Empire.  What impact does history have on the buildings of today?
DT			Cam Toy  How can I create a model to show how the something moves?	Greek pottery – Linked to Greek topic. How has Greek pottery changed throughout history?		Food- Geography link- European food.  What are the similarities/ differences between British cuisine and European cuisine?	
Computing	1.0	Computing systems and networks  The internet  What is the Internet made of?	Creating media  Audio editing  Can I create a podcast?	Creating media  Creating a presentation  Can I create a slideshow?	Data and information  Data logging  How and why is data collected over time?	Programming  Repetition in shapes  Can I explore repetition and loops within programming?	Programming  Repetition in games  Can I create a game using repetition?
Music	0.5	Black History Month Young Voices How does music bring communities together?	Young Voices Vocal performance How does posture and musicality effect a performance?	Young Voices Performance Moving body to music  How do the lyrics and tempo of a song change how you move your body to it?	Introduction to brass instruments How do you make a sound through a brass instrument?	Cornet  How does breathing affect playing a brass instrument?	Performing 16 bar song in 4/4 time Can I perform a short piece using the notes low C to G n the cornet?
RE	1.0	What is it like for someone to follow God?	What kind of world did Jesus want?	How do festivals and family life show what matters to Jewish people?	Why do Christians call the day that Jesus died Good Friday?	What does it mean to be a Hindu in Britain today?	How and why do people mark the significant events of life?

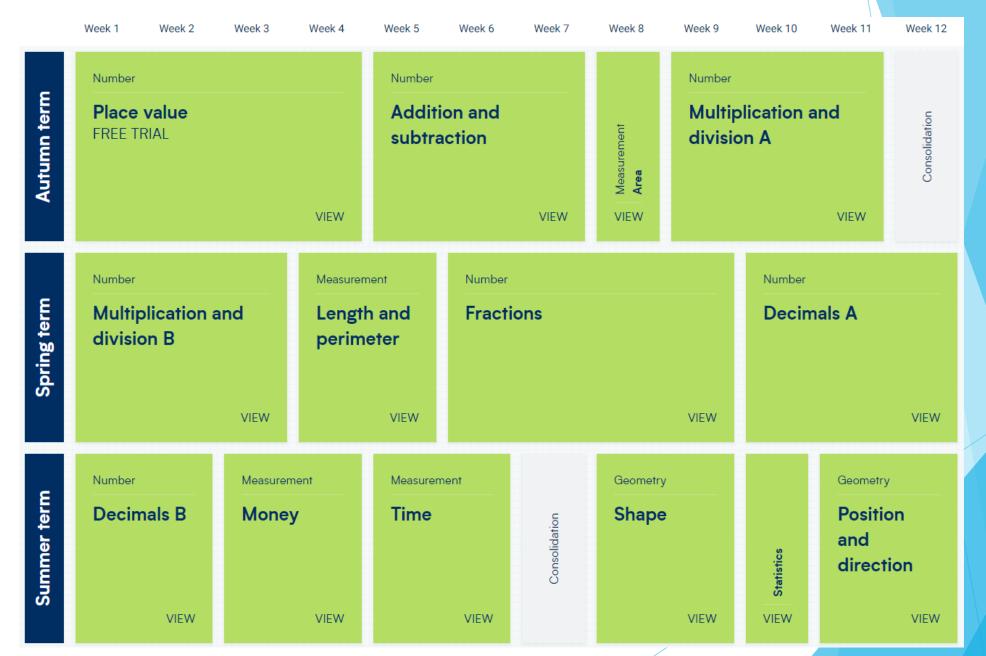
### The Year 4 Overview

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Science	1.5	Animals including Humans	Sound	Material Changes States	Animals including Humans	Living Things and Their	Electricity
			Alexander Graham Bell	of Matter	Eco-systems	Habitats – Classification	Benjamin Franklin
		The Human Body and The				Rachel Carson	
		Digestive System	How does the way sound	How does temperature	Can food chains change our		What makes an electrical
		Why are teeth important?	travels affect the production	affect the state of matter?	planet's ecosystem?	How can plants and	circuit work?
			of noise?			animals be classified?	
PE - Sport	1.5	Handball	Tennis – Rules, Doubles	Futsal	Goalball	Athletics Stamina, speed,	Softball
						pace, sprint, technique	
		Tackling, shooting and	Games	Passing, shooting, control	Defending, attacking,		Positioning, scoring and
		goaltending		and dribble	points scoring and tactics.	sprinting, relay, running	tactics
			How do the rules change				
		What can I do in handball	when we introduce doubles	What skills that we use in	Why is communication	What makes Mo Farah's	What skills can I use to
		that differs from netball?	game to tennis?	football can help us play	important when playing	running race different to	help my team to win a
				Futsal?	goalball as a team?	Adam Gemili's?	game of softball?
PE – Gym /		Dance	Dance	Gym	Gym	Dance	Dance
•		Space	Space	Levels and direction	Levels and direction	Cats	Cats
Dance							
PSHE	0.5	Relationships – VIP	Health and well-being –	Living in the Wider the	Relationships – Growing up	Health and well-being –	Living in the Wider the
			safety first	World – respecting rights		positive thinking	World – One World
MFL	0.5	Phonics lesson 2	Classroom	Family	Home	Do you have a pet?	At the Café
		Presenting myself					
		Presenting mysell					
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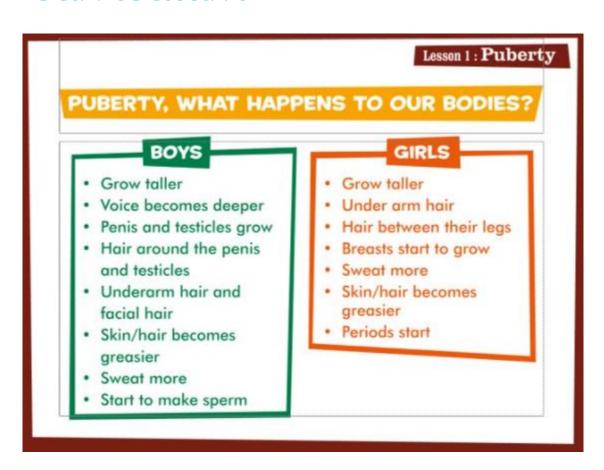
# English

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	BHM: Cathy Freeman & Tribes throughout History	South America focus on Amazon (link to History – Tribes)	Ancient Greece	European Geography Mediterranean (link to Greece)	The Roman Empire	The developmen t of Chester & Manchester (link to History Romans)
Narrative	Creation Stories Billabong Rainbow Bird	Setting Description The Explorer Where the Forest Meets the Sea	Myths and Legends Theseus and Minotaur  Suspense stories Icarus	Fantasy Story  How to train your dragon (film and book)	Suspense Story Escape from Pompeii Imagination story LAVA (film)	Adventure Journey
Non-fiction	Non- chronological Report (3) Aboriginals Tribes  Dlary Entry KS Author	Explanation - deforestation The Vanishing Rainforest	Newspaper Report Icarus	Holiday Brochure Sicily Holiday brochure	Diary Entry in role The Journal of Iliona - A Young Slave	Persuasive Letter Link to Trip
Poetry		Figurative and expressive language The Wind by Christina Rosetti		Fantasy Poem Dragons		Story poem- Boudicca





# The Statutory Relationships Education curriculum



#### WHAT IS A PERIOD?

When a girl grows up she will start her periods.

She will notice a little blood in her underwear.

When this happens, she will **need to talk to someone**, such as **Mum**, **Dad**, **or a teacher**, if this happens at school.

Girls will **use sanitary protection** in their underwear. Which they change regularly and **use special bins** to dispose of them.

### Homework Expectations

Task - I piece of home learning on google classroom or century which should be independent work and take 10/15 mins - to be completed by Wednesday the following week.

Additional tasks may be provided to support children in filling various gaps in their learning to meet the Year 4 Curriculum guidance.

Reading - The children will be given a reading journal for home. They will be given various reading books throughout the year and will be expected to read independently and complete tasks set out in the front cover of the book.

<u>Times Tables Rock Stars</u> - Children should continue to practice their times tables on TTRS, a minimum of 2 sessions a week (10 minutes). Various competitions will be set throughout the year.

#### KSI and KS2 additional tasks (optional)

Any home learning that your children do independently which is additional to this (such as home projects, research, writing stories, practicing maths concepts etc.) will be rewarded with DoJo's.

#### www.classroom.google.com

Username: childsfullname@discoverygsuite.co.uk

Password:

DiscoveryEmma

EmmaDiscovery
(First name with capital letter)

## Uniform and Equipment

#### The Academy uniform is as follows:

- · Dark grey skirt, shorts or trousers.
- Light blue polo shirt (with or without Academy logo).
- · Dark blue sweater or cardigan with Academy logo.
- · Blue and white checked summer dresses.
- Socks/tights white, navy, black or grey. No patterns or characters.

#### Shoes

- Black shoes (not boots or trainer style shoes) sensible, flat and without flashing heels.
- · Wellies can be worn when the children are in the school grounds.
- · During periods of inclement weather pupils may wear black leather style boots (not Ugg style).

#### PE kit is as follows:

- Black sports shorts and plain white t-shirt
- Black pumps or trainers without flashing heels

### Uniform and Equipment

Hair accessories – bobbles, clips and headbands should be white, black, blue or green and MUST NOT have bows, glitter or embellishments.

Jewellery - pupils may wear a watch and one pair of plain stude only whilst at the academy.

Make-up - make-up including nail varnish, temporary tattoos and lip gloss should not be worn to the academy.

Sun hats - must be in school colours of dark blue, white or checked. The Academy do have an Academy baseball cap that is available to purchase.

Headwear as part of religious observance - the appropriate garment should be in school colours of dark blue, checked or white. These should not have glitter or embellishments.

Hats - Plain blue or Discovery branded - no other colours and no patterns/pictures/logos

All clothing and footwear should be clearly labelled with the child's name.

Thank you

Any Questions

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