



**Discovery
Academy**

Year 4

Meet the teacher session
18th September 2024

Year 4 Team and how to contact the teacher

Mrs Asaturov can be contacted via email on:
jasaturov@discovery.victoriousmat.org

Year 4 twitter/X page is:
[@DiscoveryYear4](https://twitter.com/DiscoveryYear4)

Miss Slinger



Miss Davies

Mrs Asaturov

Our Values

Our Values	For adults this means:	For our pupils this means:
Discovering	Seeking opportunities to expand knowledge and experience;	Finding out about our world we live in;
Inspiring	Encouraging all to be as creative and motivating as possible;	Making somebody else want to do something positive;
Caring	Providing support and guidance for the whole school community;	Looking after each other and thinking about others;
Improving	Striving to better ourselves at all times; and	Getting better at things because we keep trying; and
Achieving	Teaching to attain aspirational targets.	Getting something by working hard for it.

Our Curriculum

Three key drivers are interwoven into the curriculum:

- Cultural diversity;
- Gender Equality and
- the value of education

History and Geography lead the themes.

Themed learning days

Trips, visits, hooks and experiences

The Year 4 Overview

Year 4	Weekly coverage	Autumn1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
History	1.5	Cathy Freeman and tribes throughout history In what ways do tribes you have studied differ from one another and British society?		Ancient Greeks What influences from Ancient Greek culture can you see in Britain today?		Roman Britain Is Britain a better place because of the Roman invasion?	
Geography			South America: With a focus on the Amazon Why is the Amazon Rainforest named 'the World's lungs'?		European Geography: Focus on the Mediterranean (modern day) Why are so many European cities near the coast?		The development of Chester and Manchester Why do cities grow?
Art	1.5	Storytelling Through Drawing How can I show that my artistic skills have improved?			Still Life What can artists learn from nature?		Architecture- link to Manchester and Roman Empire. What impact does history have on the buildings of today?
DT			Cam Toy How can I create a model to show how the something moves?	Greek pottery – Linked to Greek topic. How has Greek pottery changed throughout history?		Food- Geography link- European food. What are the similarities/ differences between British cuisine and European cuisine?	
Computing	1.0	Computing systems and networks The internet What is the Internet made of?	Creating media Audio editing Can I create a podcast?	Creating media Creating a presentation Can I create a slideshow?	Data and information Data logging How and why is data collected over time?	Programming Repetition in shapes Can I explore repetition and loops within programming?	Programming Repetition in games Can I create a game using repetition?
Music	0.5	Black History Month Young Voices How does music bring communities together?	Young Voices Vocal performance How does posture and musicality effect a performance?	Young Voices Performance Moving body to music How do the lyrics and tempo of a song change how you move your body to it?	Introduction to brass instruments How do you make a sound through a brass instrument?	Cornet How does breathing affect playing a brass instrument?	Performing 16 bar song in 4/4 time Can I perform a short piece using the notes low C to G n the cornet?
RE	1.0	What is it like for someone to follow God?	What kind of world did Jesus want?	How do festivals and family life show what matters to Jewish people?	Why do Christians call the day that Jesus died Good Friday?	What does it mean to be a Hindu in Britain today?	How and why do people mark the significant events of life?

The Year 4 Overview

Science	1.5	<p>Animals including Humans</p> <p>The Human Body and The Digestive System Why are teeth important?</p>	<p>Sound Alexander Graham Bell</p> <p>How does the way sound travels affect the production of noise?</p>	<p>Material Changes States of Matter</p> <p>How does temperature affect the state of matter?</p>	<p>Animals including Humans Eco-systems</p> <p>Can food chains change our planet's ecosystem?</p>	<p>Living Things and Their Habitats – Classification <i>Rachel Carson</i></p> <p>How can plants and animals be classified?</p>	<p>Electricity <i>Benjamin Franklin</i></p> <p>What makes an electrical circuit work?</p>
PE - Sport	1.5	<p>Handball</p> <p>Tackling, shooting and goaltending</p> <p>What can I do in handball that differs from netball?</p>	<p>Tennis – Rules, Doubles</p> <p>Games</p> <p>How do the rules change when we introduce doubles game to tennis?</p>	<p>Futsal</p> <p>Passing, shooting, control and dribble</p> <p>What skills that we use in football can help us play Futsal?</p>	<p>Goalball</p> <p>Defending, attacking, points scoring and tactics.</p> <p>Why is communication important when playing goalball as a team?</p>	<p>Athletics Stamina, speed, pace, sprint, technique</p> <p>sprinting, relay, running</p> <p>What makes Mo Farah's running race different to Adam Gemili's?</p>	<p>Softball</p> <p>Positioning, scoring and tactics</p> <p>What skills can I use to help my team to win a game of softball?</p>
PE – Gym / Dance		<p>Dance Space</p>	<p>Dance Space</p>	<p>Gym Levels and direction</p>	<p>Gym Levels and direction</p>	<p>Dance Cats</p>	<p>Dance Cats</p>
PSHE	0.5	<p>Relationships – VIP</p>	<p>Health and well-being – safety first</p>	<p>Living in the Wider the World – respecting rights</p>	<p>Relationships – Growing up</p>	<p>Health and well-being – positive thinking</p>	<p>Living in the Wider the World – One World</p>
MFL	0.5	<p>Phonics lesson 2</p> <p>Presenting myself</p>	<p>Classroom</p>	<p>Family</p>	<p>Home</p>	<p>Do you have a pet?</p>	<p>At the Café</p>

English

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	BHM: Cathy Freeman & Tribes throughout History	South America focus on Amazon (link to History – Tribes)	Ancient Greece	European Geography Mediterranean (link to Greece)	The Roman Empire	The development of Chester & Manchester (link to History Romans)
Narrative	Creation Stories Billabong Rainbow Bird	Setting Description The Explorer Where the Forest Meets the Sea	Myths and Legends Theseus and Minotaur Suspense stories Icarus	Fantasy Story How to train your dragon (film and book)	Suspense Story Escape from Pompeii Imagination story LAVA (film)	Adventure Journey
Non-fiction	Non-chronological Report (3) Aboriginals Tribes Diary Entry KS Author	Explanation - deforestation The Vanishing Rainforest	Newspaper Report Icarus	Holiday Brochure Sicily Holiday brochure	Diary Entry in role The Journal of Iliona - A Young Slave	Persuasive Letter Link to Trip
Poetry		Figurative and expressive language The Wind by Christina Rossetti		Fantasy Poem Dragons		Story poem- Boudicca

Maths

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	Number Place value FREE TRIAL VIEW		Number Addition and subtraction VIEW		Measurement Area VIEW		Number Multiplication and division A VIEW		Consolidation			
Spring term	Number Multiplication and division B VIEW		Measurement Length and perimeter VIEW		Number Fractions VIEW			Number Decimals A VIEW				
Summer term	Number Decimals B VIEW	Measurement Money VIEW	Measurement Time VIEW	Consolidation		Geometry Shape VIEW		Statistics VIEW	Geometry Position and direction VIEW			

The Statutory Relationships Education curriculum

Lesson 1 : Puberty

PUBERTY, WHAT HAPPENS TO OUR BODIES?

BOYS	GIRLS
<ul style="list-style-type: none">• Grow taller• Voice becomes deeper• Penis and testicles grow• Hair around the penis and testicles• Underarm hair and facial hair• Skin/hair becomes greasier• Sweat more• Start to make sperm	<ul style="list-style-type: none">• Grow taller• Under arm hair• Hair between their legs• Breasts start to grow• Sweat more• Skin/hair becomes greasier• Periods start

WHAT IS A PERIOD?

When a **girl** grows up she will start her **periods**.

She will notice **a little blood** in her **underwear**.

When this happens, she will **need to talk to someone**, such as **Mum, Dad, or a teacher**, if this happens at school.

Girls will **use sanitary protection** in their underwear. Which they change regularly and **use special bins** to dispose of them.

Homework Expectations

Task - 1 piece of home learning on **google classroom** or **century** which should be independent work and take 10/15 mins - to be completed by Wednesday the following week.

Additional tasks may be provided to support children in filling various gaps in their learning to meet the Year 4 Curriculum guidance.

Reading - The children will be given a reading journal for home. They will be given various reading books throughout the year and will be expected to read independently and complete tasks set out in the front cover of the book.

Times Tables Rock Stars - Children should continue to practice their times tables on TTRS, a minimum of 2 sessions a week (10 minutes). Various competitions will be set throughout the year.

KS1 and KS2 additional tasks (optional)

Any home learning that your children do independently which is additional to this (such as home projects, research, writing stories, practicing maths concepts etc.) will be rewarded with DoJo's.

www.classroom.google.com

Username: childsfullname@discoverygsuite.co.uk

Password:

DiscoveryEmma

EmmaDiscovery

(First name with capital letter)

Uniform and Equipment

The Academy uniform is as follows:

- Dark grey skirt, shorts or trousers.
- Light blue polo shirt (with or without Academy logo).
- Dark blue sweater or cardigan with Academy logo.
- Blue and white checked summer dresses.
- Socks/tights - white, navy, black or grey. No patterns or characters.

Shoes

- Black shoes (not boots or trainer style shoes) - sensible, flat and without flashing heels.
- Wellies can be worn when the children are in the school grounds.
- During periods of inclement weather pupils may wear black leather style boots (not Ugg style).

PE kit is as follows:

- Black sports shorts and plain white t-shirt
- Black pumps or trainers without flashing heels

Uniform and Equipment

Hair accessories - bobbles, clips and headbands should be white, black, blue or green and **MUST NOT** have bows, glitter or embellishments.

Jewellery - pupils may wear a watch and one pair of plain studs only whilst at the academy.

Make-up - make-up including nail varnish, temporary tattoos and lip gloss should not be worn to the academy.

Sun hats - must be in school colours of dark blue, white or checked. The Academy do have an Academy baseball cap that is available to purchase.

Headwear as part of religious observance - the appropriate garment should be in school colours of dark blue, checked or white. These should not have glitter or embellishments.

Hats - Plain blue or Discovery branded - no other colours and no patterns/pictures/logos

All clothing and footwear should be clearly labelled with the child's name.

Thank you
Any Questions

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