



**Discovery
Academy**

Year 5

Meet the teacher session
12th September 2024

How to contact Mrs Wong

Mrs Wong can be contacted via email on:

vwong@discovery.victoriousmat.org

The Year 5 twitter page is:
[@DiscoveryVWong](https://twitter.com/DiscoveryVWong)



Mrs Wong @DiscoveryVWong · Sep 6
This morning we have taken part in the #BiggestAssembly organised by Picture News @HelpPicture all about Celebrating our Differences and Overcoming Adversity. @Discovery_Hyde #caring



Our Values

| Our Values | For adults this means: | For our pupils this means: |
|--------------------|--|--|
| Discovering | Seeking opportunities to expand knowledge and experience; | Finding out about our world we live in; |
| Inspiring | Encouraging all to be as creative and motivating as possible; | Making somebody else want to do something positive; |
| Caring | Providing support and guidance for the whole school community; | Looking after each other and thinking about others; |
| Improving | Striving to better ourselves at all times; and | Getting better at things because we keep trying; and |
| Achieving | Teaching to attain aspirational targets. | Getting something by working hard for it. |

Our Curriculum

Three key drivers are interwoven into the curriculum:

- Cultural diversity;
- Gender Equality and
- the value of education

History and Geography lead the themes.

Themed learning days

Trips, visits, hooks and experiences

The Year 5 Overview

YEAR 5 CURRICULUM OVERVIEW

| Year 5 | Autumn1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-----------|---|--|---|---|--|--|
| History | Gandhi and the history of Indian Subcontinent What mistakes were made in the British rule of India? | | Britain's settlement by Anglo-Saxons and Scots What aspects of Viking society enabled them to invade? | | Pioneering Women What lasting impact have the women had upon our local area? | |
| Geography | | The Ganges (India) 'Rivers give life to civilisations.' Do you agree with this statement? | | The Development of a city (London) What are the major changes that occur in the development of settlements? | | Mapping How can maps help us understand the world around us? |
| Art | Typography and Maps Drawing, Sketchbooks, Making | | Inspired by Land & City Scapes Painting, Drawing, Sketchbooks | | Architecture: Big or Small Making, Drawing, Sketchbooks | |
| DT | | Food: Indian Cuisine What influence has Indian cuisine has on the lives of British people? | | Prototype of new home for Godley Green Village What factors need to be considered when designing a building? | | 3D Map Can I replicate a 2D map into a 3D model? |

The Year 5 Overview

| | | | | | | |
|-----------|---|---|--|--|---|---|
| Computing | How is information found on the World Wide Web? | Can I create a video? | How can technology help us communicate effectively? | How can a flat-file database be used to organise data in records? | Can I explore selection using physical computing? | Can I create a quiz that uses selection? |
| Music | <p>Black history month: BBC ten pieces: Ravi Shankar</p> <p>How is music in India similar and different to Western music?</p> | | How has technology changed music? | | Can I play the djembe drum as part of an ensemble? | Djembe drums |
| RE | <u>What does it mean if Christians believe God is holy and loving?</u> | <u>Christians and how to live: what would Jesus do?</u> | <u>Why is the Torah so important to Jewish people?</u> | <u>What difference does the resurrection make to Christians?</u> | <u>What does it mean to be a Muslim in Britain today?</u> | <p><u>What matters most to humanists and Christians?</u></p> <p>Humanist visitor</p> |
| Science | <p>Forces <u>Isaac Newton</u></p> <p><u>Unit 7</u> (13 lessons – needs to be condensed to 7) How do forces affect movement?</p> | <p>Earth and Space <u>Katharine Johnson</u></p> <p><u>Unit 8</u> (8 statutory lessons) How does the movement of the solar system control our day?</p> | <p>Properties and Changes of Materials Reversible and Irreversible Change Can chemical reactions be reversed?</p> <p><u>Unit 14</u> Old (6 lessons) <u>Unit 13</u> Old (6 lessons)</p> | <p>Properties and Changes of Materials Reversible and Irreversible Change Can chemical reactions be reversed?</p> <p><u>Unit 14</u> Old (6 lessons) <u>Unit 13</u> Old (6 lessons)</p> | <p>Living things and their habitats. (Life Cycles and Reproduction) David Attenborough</p> <p><u>Unit 15</u> Old (6 lessons) How do lifecycles compare across the animal kingdom?</p> | <p>Animals including humans Human Development</p> <p><u>Unit 10</u> (11 lessons – needs to be condensed to 7) Can a human's development affect their life expectancy?</p> |
| PE | <p>Swimming</p> <p>Skills and knowledge</p> <p>What muscles do I use to enable me to swim?</p> | <p>Swimming</p> <p>Skills and knowledge</p> <p>What muscles do I use to enable me to swim?</p> | <p>Swimming</p> <p>Skills and knowledge</p> <p>What safety procedures do I need to think about when I swim?</p> | <p>Swimming</p> <p>Skills and knowledge</p> <p>What safety procedures do I need to think about when I swim?</p> | <p>Swimming</p> <p>Skills and knowledge</p> <p>How can I apply my swimming skills?</p> | <p>Swimming</p> <p>Skills and knowledge</p> <p>How can I apply my swimming skills?</p> |
| PSHE | Relationships – TEAM | Health and well-being – it's my body | Living in the wider world – Britain | Health and well-being – be yourself | Health and well-being – aiming high | Living in the Wider the World – Money matters |
| MFL | Phonics lesson 3 What is the date? (I) | The Weather (I) | Habitat (I) | Goldilocks & the three Bears | Clothes (I) | Planets(P) |

The Year 5 Overview - English

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--|---|---|--|--|---|--|
| Topic | BHM: Gandhi and the history of Indian Subcontinent | The Ganges (India) | Britain's settlement by Anglo-Saxons and Scots | The Development of a city (London) | Local History – pioneering women | Mapping (The Nuns at Ebstorf to lead) |
| Narrative | Story Gorilla | Stories Float | Story Beowulf (Michael Morpurgo) Setting/Character Description Anglo Saxons | Mystery Story The Nowhere Emporium | Adventure Story One Small Step | Download Computer Dad |
| Non-fiction | Persuasive Letter Kick KS Author | Biography David Attenborough | Persuasive Speech Anglo Saxon Battle | Balanced Argument Screen Use | Journal Mars Transmission NC Report Pioneering Women | Diary Scot of the Antarctica |
| Poetry | | Performance Poetry The Grinch | | Poetry Haiku | | Poetry Take one poet |
| Grammar | Word Class- Noun, verbs, adjectives, prepositions, conjunctions Punctuation: Apostrophe contractions/ possession Noun/Noun phrases Verbs/Adverbs/Imperative verbs Tenses Clauses | Word Class- Noun, verbs, adjectives, prepositions, conjunctions Punctuation: Inverted commas Relative clauses Adverbials Fronted Adverbials Synonym/ antonym | Word Class- Noun, verbs, adjectives, prepositions, conjunctions Punctuation: statement, question, command, explanation Relative Clause | Word Class- Noun, verbs, adjectives, prepositions, conjunctions Punctuation: Parenthesis - Brackets / dash Cohesion Ambiguity | Word Class- Noun, verbs, adjectives, prepositions, conjunctions Punctuation: Bullet points Apostrophes/contractions | Word Class- Noun, verbs, adjectives, prepositions, conjunctions Punctuation: Commas for sentence of 3 – description, action Assessment and revision- preparation for yr 6- |
| | Subordinate clauses | | Pronoun - relative/possessive Modal verb Determiner - quantifiers | Passive voice Expanded noun phrases | | Passive form Progressive form Perfect form Subjunctive form |
| Possible Cross Curricular Writing opportunities | History – Newspaper report | Geography – Description, NC report | History – Speech, Diary Entry | Geography – Letter | History – Diary entry, Persuasive Speech | Geography – Directions, Persuasive text |

The Year 5 Overview - Maths

| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 |
|-------------|--|--------|---|--------|--------|--|--------|--------|--|--|---------------------------|--------------------------------------|
| Autumn term | Number Place value VIEW | | Number Addition and subtraction VIEW | | | Number Multiplication and division A VIEW | | | Number Fractions A VIEW | | | |
| Spring term | Number Multiplication and division B VIEW | | Number Fractions B VIEW | | | Number Decimals and percentages VIEW | | | Measurement Perimeter and area VIEW | | Statistics VIEW | |
| Summer term | Geometry Shape VIEW | | Geometry Position and direction VIEW | | | Number Decimals VIEW | | | Number Negative num... VIEW | Measurement Converting units VIEW | | Measurement Volume VIEW |

Free trial

The Statutory Relationships Education curriculum

Your body is your own -

I know that my body belongs to me and that I have control over what happens to it.

Exercise right, sleep tight -

I understand why getting enough exercise and enough sleep is important.

Taking care of our bodies -

I understand how to take care of my body

Harmful substances -

I understand the harmful effects of using drugs, including alcohol and tobacco.

How we think and feel about our bodies -

I understand what a positive body image is.

Healthy choices -

I can make informed choices in order to look after my physical and mental health.

- define consent and autonomy;
- explain the importance of vaccinations and immunisations;
- identify the implications of not getting enough sleep;
- understand why they need to change some of their habits and routines as they get older;
- identify where the pressure to try harmful substances might come from;
- understand that many images seen in the media are artificially enhanced;
- identify some factors that influence the choices they make about their bodies;
- understand that the choices they make about their bodies have consequences.

The Year 5 Swimming

Dear Parents/Carers,

Hope you are well.

This year, Year 5 will be taking part in swimming lessons as part of their PE Curriculum. The first lesson will take place on **Friday 13th September.**

Please be aware that the children will not arrive back at school till approximately 3:40pm on these days.

Here is a list of what the children will need that has been outlined by the pool:



what I need to bring ?



Boys – swimming trunks/shorts (must have internal netting)
mid thigh length (no Bermuda/fashion shorts)

Optional fitted leggings and rash vest for modesty



Towel



Swimming cap – this helps prevent hair from falling in your face and mouth.
Cause choking

Minimum - long hair tied up

If you have any questions, do not hesitate to get in touch.

Best wishes,

Mr Walsh

SLT Deputy Principal

Homework Expectations

Task - 1 piece of home learning on **century** which should be independent work and take 10/15 mins - to be completed by Wednesday the following week.

Additional tasks may be provided to support children in filling various gaps in their learning to meet the Year 6 Curriculum guidance and to support in the lead up to SATs.

Reading - The children will be given a reading journal for home. They will be given various reading books throughout the year and will be expected to read independently and complete tasks set out in the front cover of the book.

Times Tables Rock Stars - Children should continue to practise their times tables on TTRS, a minimum of 2 sessions a week (10 minutes). Various competitions will be set throughout the year.

KS1 and KS2 additional tasks (optional)

Any home learning that your children do independently which is additional to this (such as home projects, research, writing stories, practicing maths concepts etc.) will be rewarded with DoJo's.

www.classroom.google.com

Username:

child'sfullname@discoverygsuite.co.uk

Password:

DiscoveryJack

I will provide the children with their log-ins for TTRS, Century and google classroom at the start of the year.

Uniform and Equipment

The Academy uniform is as follows:

- Dark grey skirt, shorts or trousers.
- Light blue polo shirt (with or without Academy logo).
- Dark blue sweater or cardigan with Academy logo.
- Blue and white checked summer dresses.
- Socks/tights - white, navy, black or grey. No patterns or characters.

Shoes

- Black shoes (not boots or trainer style shoes) - sensible, flat and without flashing heels.
- Wellies can be worn when the children are in the school grounds.
- During periods of inclement weather pupils may wear black leather style boots (not Ugg style).

PE kit is as follows:

- Black sports shorts and plain white t-shirt
- Black pumps or trainers without flashing heels

Uniform and Equipment

Hair accessories - bobbles, clips and headbands should be white, black, blue or green and **MUST NOT** have bows, glitter or embellishments.

Jewellery - pupils may wear a watch and one pair of plain studs only whilst at the academy.

Make-up - make-up including nail varnish, temporary tattoos and lip gloss should not be worn to the academy.

Sun hats - must be in school colours of dark blue, white or checked. The Academy do have an Academy baseball cap that is available to purchase.

Headwear as part of religious observance - the appropriate garment should be in school colours of dark blue, checked or white. These should not have glitter or embellishments.

Hats - Plain blue or Discovery branded - no other colours and no patterns/pictures/logos

All clothing and footwear should be clearly labelled with the child's name.

Thank you

Any Questions

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