

### Prime area: Personal, Social, Health and Emotional

Children will learn:

- to become more outgoing with unfamiliar people, in the safe context of their setting
- follow rules, understanding why they are important
- show more confidence in new social situations
- play with one or more other children, extending and elaborating play ideas

### Prime area: Communication and Language

Children will learn :

- a wider range of vocabulary related to growing
- enjoy listening to longer stories and can remember much of what happens
- to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions

### Prime area: Physical development

Children will learn:

- start taking part in some group activities which they make up for themselves, or in teams
- go up steps and stairs, or climb up apparatus, using alternate feet
- start to eat independently and learning how to use a knife and fork

### Specific area: Understanding the World

Children will learn :

- talk about what they see in Spring , using a wide vocabulary
- use all their senses in hands-on exploration of natural material
- plant seeds and care for growing plants
- understand the key features of the life cycle of a plant and an animal



## Nursery Spring 2

Topics: How Do We Change?

Spring

Key texts:



### Characteristics of effective learning

#### Playing and Exploring – engagement

Finding out and exploring

Playing with what they know

Being willing to 'have a go'

#### Active learning – motivation

Being involved and concentrating

Keep trying

Enjoying achieving what they set out to do

#### Creating and thinking critically – thinking

Having their own ideas

Making links

Choosing ways to do things

### Specific area: Literacy

Children will learn:

- to engage in extended conversations about stories, learning new vocabulary
- develop their phonological awareness, so that they can spot and suggest rhymes
- recognise words with the same initial sound
- write a pretend shopping list that starts at the top of the page; write 'm' for mummy
- to write some letters accurately

### Specific area: Mathematics

Children will learn:

- know that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principle')
- link numerals and amounts, showing the right number of objects to match the numeral
- extend and create ABAB patterns – seed, leaf, seed, leaf
- notice and correct an error in a repeating pattern
- make comparisons between objects relating to size, length, weight and capacity

### Specific area: Expressive Arts and Design

Children will learn:

- listen with increased attention to sounds, respond to what they have heard, expressing their thoughts and feelings
- to create their own songs, or improvise a song around one they know
- re tell and make up stories using the small world props
- join different materials and explore different textures